

1 **DRAFT US CLIVAR WHITE PAPER**

2 **SUMMARIZING WEATHER, CLIMATE, AND EARTH SYSTEM OBSERVATIONAL DATA SHARING**  
3 **NEEDS FOR RESEARCH AND EDUCATION**

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4 INTRODUCTION

5 Free, open, and unrestricted access to and sharing of atmospheric, oceanic, and other Earth  
6 system observational data is a foundational principle, reflected in long-standing international and  
7 U.S. data policies, that underpins and enables research and education in weather, climate, and  
8 Earth system sciences. The U.S. government and scientific community have historically joined  
9 with partners internationally to champion the establishment and continuity of such data sharing  
10 policies to advance monitoring, understanding, and prediction of weather, climate, and the Earth  
11 system, enable reproducibility of research findings, and support the training of new generations  
12 of scientists.

13 Scientific research that leads to improved weather and climate information for societal benefit is  
14 often limited by data scarcity. Increases in both data volume and variety from an ever-growing  
15 number of public and private sources can help fuel innovation and scientific understanding, but  
16 only if these data are free and openly accessible to the research and educational communities in  
17 order to maximize its value.

18 Preparations are underway for the fall 2021 Congress of the World Meteorological Organization  
19 (WMO), where an updated WMO Data Policy – reflecting an expanded suite of observational  
20 data, the role of private commercialization efforts, and other drivers – will be discussed and  
21 potentially adopted. This meeting provides a critical opportunity for the U.S. government  
22 representation to reaffirm our nation’s continued commitment to free, open, and unrestricted  
23 observational data access and sharing.

24 Within the U.S., federal agencies have individually adopted data policies that adhere to the  
25 international agreements for free, open, and unrestricted data access and sharing. These include  
26 the National Oceanic and Atmospheric Administration (NOAA) and the National Aeronautics  
27 and Space Administration (NASA), with their mission responsibilities for acquiring, archiving,  
28 and providing access to and enable sharing of Earth system observational data.

29 During the past five years, NOAA and NASA have undertaken pilot programs to explore  
30 commercially sourced data buys and their efficacy in meeting agency-mission objectives. For  
31 some pilots, not all, the impact of data sharing restrictions on scientific research has been  
32 evaluated. As the agencies begin to move from pilot programs to establish ongoing data buys, it

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33 is our view that the impact of restrictions on data access and sharing provisions of awarded  
34 contracts on scientific research and education be assessed. Benefits accrue to the scientific  
35 endeavor when agencies uphold their stated policies for free, open, and unrestricted data access  
36 and exchange.

37 The primary purpose of this white paper is to articulate the needs and benefits of free, open, and  
38 unrestricted observational data access and exchange for scientific research and education  
39 purposes. The intent is two-fold – to inform future data policies in the U.S. and internationally as  
40 well as to inform future U.S. agency approaches to purchasing observational data. The document  
41 is presented in four sections: (i) examples of prior and recent U.S. agency commercial data buys  
42 and their evaluated and potential impacts; (ii) overview of international and U.S. organizational  
43 data policies of relevance; (iii) enumeration of the specific needs for data access and sharing to  
44 enable scientific research and education; and (iv) articulation of a clear, concise summary  
45 position statement. To clarify, we underscore that the intention is to inform, not advise, as US  
46 CLIVAR does not have an advisory role.

47 This white paper has been developed by a writing team charged by the US CLIVAR Scientific  
48 Steering Committee and incorporates inputs received through consultation with members of the  
49 US CLIVAR organization as well as feedback from members of the scientific community  
50 collected through two Town Halls and an open review period of the draft document. There may  
51 be additional views beyond what we have captured through our information collection efforts,  
52 and we understand and welcome that other organizations representing U.S. and international  
53 scientific community interests may offer their views as well.

## 54 BACKGROUND

55 In 2016 the U.S. Congress initiated the first Commercial Weather Data Pilot (CWDP) that  
56 directed the National Oceanic and Atmospheric Administration (NOAA) to purchase commercial  
57 weather data and evaluate its usefulness for their weather modeling and forecasting activities  
58 (184 Cong. Rec. H9736, 2015). The following year NOAA decided to explore commercial  
59 options for space-based Global Navigation Satellite Systems (GNSS) radio occultation (RO)  
60 data, which can easily be collected from smallsat platforms. In September 2017 NOAA awarded  
61 its first commercial data buy for RO data. Over \$1M was spent in the acquisition of these data.

62 In April 2017 the Weather Research and Forecasting Innovation Act (2017) was signed into law  
63 requiring that NOAA evaluate the feasibility of operational data buys as an alternative to  
64 NOAA's space program for weather data. The Act upheld the U.S. commitment to the WMO's  
65 Resolution 40 (WMO 1995; Bautista Pérez 1996, WMO 2021a), signed by member-states in  
66 1995, which holds its members to open data sharing of essential meteorological parameters. At  
67 the time Resolution 40 was signed, however, satellite data was not clearly covered under the  
68 essential data clause. The Weather Act covers both satellite data and hosted payloads, requiring  
69 NOAA to justify public sector development of systems to collect such data over the commercial  
70 sector going forward.

71 In September 2018 NOAA awarded its second round of RO commercial data buys under the  
72 CWDP program, amounting to over \$8M. After determining that commercial RO data are  
73 acceptable for operational use, NOAA awarded its first commercial RO contracts in support of

74 operational weather forecasting in November 2020. NOAA has requested \$23M in support of  
75 this two-year contract with commercial RO data providers, as well as for additional pilot studies  
76 of new commercial space technologies beyond RO. And while the Weather Act of 2017 assures  
77 the U.S. commitment to WMO Resolution 40, RO data have only been around since the early  
78 2000s and thus do not clearly come under the data sharing provisions of Resolution 40. The new  
79 commercial contracts to purchase RO data are restricted to U.S. government use within the  
80 first 24 hours, after which these data can be shared openly without restriction (Griffin et al.  
81 2021).

82 RO data are not the first data NOAA has purchased from commercial vendors. In September  
83 2016 NOAA contracted Earth Networks Inc to provide ground-based Global Positioning System  
84 Meteorology (GPS-Met) total column water observations. These data are not allowed to be  
85 distributed by NOAA, nor are they allowed to be publicly distributed on the Global Transmission  
86 System (GTS) used to provide data around the world for weather forecasting (NOAA 2021). The  
87 contract with Earth Networks Inc will come to an end in summer 2021, and a new Request for  
88 Proposals to provide GPS-Met data will be released in early 2021. This provides an opportunity  
89 for NOAA to renegotiate the contract on these data to be less restrictive, putting these data back  
90 in the hands of the research and education community and thus enhancing the overall value of  
91 these data to society.

92 The commercialization of ground-based lightning data occurred even earlier. In the 1980s  
93 NOAA was working on an imager for their geostationary satellite and deciding whether they  
94 would develop their own ground-based network or purchase these data from Vaisala. In the end,  
95 a data buy was established with Vaisala without the option to distribute the data outside of  
96 NOAA. Vaisala does offer its data for purchase through a grant writing process .

97 NOAA is not the only U.S. agency to procure commercial data. In December 2017 NASA  
98 launched the Private-Sector Small Constellation Satellite Data Product Pilot or Commercial  
99 Smallsat Data Acquisition Program (CSDAP) (NASA 2021). For the first Request for  
100 Information (RFI) of this program, four contracts were awarded to commercial vendors for high  
101 spatial resolution multispectral imagery and GNSS related products. Data purchased under this  
102 program are archived at NASA and can be made available only to current and future NASA-  
103 funded researchers (NASA Earth Science Division 2020). Going forward, every 12-18 months  
104 NASA will release new RFIs for commercial data of potential use towards NASA's research and  
105 applications objectives. According to NASA's own evaluation of the first round of data buys  
106 associated with the program (NASA Earth Science Division 2020), the strictness of the End User  
107 License Agreements (EULAs) was a significant hindrance to the usefulness of the commercial  
108 data in the advancement of science. In addition, NASA found that the EULAs "created additional  
109 complexity and cost" for NASA. An evaluation of products by all six Earth Science Division  
110 thematic research areas and four applied science programs determined that data sharing licensing  
111 terms significantly hinder scientific collaboration. Specific concerns identified include (i)  
112 meeting publication requirements for sharing source data for reproducibility, (ii) the distribution  
113 of derivatives, such as incorporation into atmospheric reanalysis, and (iii) sharing of imagery and  
114 data across the US federal agencies and partners. Despite these findings, NASA has decided to  
115 proceed with similar EULAs for their commercial data buys, concluding that the usefulness of

116 the data for NASA science goals outweighed the issues surrounding the EULAs in contradiction  
117 to the agency’s own stated policies.

118 Given these recent examples of commercial data buys, as well as many more outlined in a report  
119 of the National Research Council (NRC 2001), the research and education community needs to  
120 take notice of commercial data buys by NOAA and NASA and other U.S. agencies. Strict  
121 EULAs on weather and climate datasets will, by NASA’s own findings (NASA Earth Science  
122 Division 2020), inhibit the free flow of information and thus scientific progress. The U.S. has  
123 been one of the biggest advocates in providing free and open access weather and climate data.  
124 And just as others have begun to follow this example, the U.S. is now choosing to restrict access  
125 to global data that could reasonably be said to contribute “to the protection of life and property  
126 and the well-being of all nations” – WMO Resolution 40, 1996.

## 127 CURRENT DATA POLICIES

128 The WMO Resolution 40 (WMO 1995; Bautista Pérez, M., 1996; WMO 2021a), signed by  
129 WMO members including the U.S. in 1995, “established agreed upon policy and practices for the  
130 exchange of meteorological and related data and products” including commercial activities. This  
131 resolution committed its members to providing timely, free, and open access to all  
132 meteorological and related data products that served in “the protection of life and property and  
133 the well-being of all nations.” This commitment to free, open and timely access to  
134 meteorological data was expanded to include hydrological data (WMO 1999; WMO 2021b) and  
135 climate data (WMO 2015; WMO 2021c) in 1999 and 2015, respectively, in recognition of the  
136 importance of the availability of data to all earth system science research and education efforts.  
137 However, since the writing of WMO Resolutions 40, 25, and 60, there have been additional  
138 advancements in the type of observational data collected as well as an expansion of the private  
139 sector involvement in procuring these data. As a result, the WMO is updating these Resolutions  
140 with Resolution 42 (WMO 2021d), which, if accepted, will be ratified at the WMO Executive  
141 Council and the World Meteorological Congress in 2021. This updated resolution, which WMO  
142 refers to as the “Unified Data Policy” document, reaffirms the requirement that members provide  
143 free, timely, and open access to weather and climate data, and expands the type of data covered  
144 under the agreement to earth-system data as a whole. The resolution also expands the data  
145 covered under the resolution to include data from both the public and private sectors. The  
146 updated resolution explicitly calls out the requirement for free and unrestricted earth-system data  
147 to “the research and education communities, for their non-commercial activities” (WMO 2021d).

148 Following the signing of the WMO Resolution 40, the Intergovernmental Oceanographic  
149 Commission (IOC) adopted Resolution IOC-XXII-6 “IOC Oceanographic Data Exchange  
150 Policy” (IOC 2003). This policy commits its member states to provide timely, free and  
151 unrestricted access to oceanographic data and associated metadata and products generated under  
152 IOC programs. The IOC member states decided that these data are vital to operational weather,  
153 marine environment and climate prediction, the preservation of life and property, the mitigation  
154 of human-induced changes to the marine and coastal environment, and for the advancement of  
155 scientific understanding.

156 The International Science Council (ISC) includes representatives from the International Council  
157 for Science, the InterAcademy Partnership, The World Academy of Sciences, and the  
158 International Social Science Council, which together represent the broad interests of the global  
159 scientific community in international policy for science. The ISC argues in a 2017 statement on  
160 “Open Data in a Big Data World” that open data is “critical to assure the rigor of research  
161 findings” by providing the access to these data to the global community needed to replicate  
162 important and potentially controversial results. In addition, they note the important equalizing  
163 impact on the least-developed countries by allowing them to participate more fully and equally in  
164 global research efforts (Science International 2015).

165 The open data policies endorsed by these international scientific organizations are echoed in the  
166 data policies of U.S. scientific societies including the American Meteorological Society (AMS)  
167 2019 Full, Open and Timely Access to Data Statement (AMS 2019), an update to a similar  
168 statement released by the AMS in 2013 (AMS 2013). The American Geophysical Union (AGU),  
169 representing the broader geoscience community, has also had a position statement since 1993 on  
170 the need for scientific data to be widely available for archiving purposes, to support and advance  
171 scientific exploration and discovery, and to guarantee the integrity of scientific results through  
172 independent evaluation and replication by the global community (AGU 2019). In their  
173 commitment to their open data policy, they require authors to provide access to all data and code  
174 used to generate results published in their journals.

175 Some outstanding issues remain in finalizing WMO Resolution 42. In particular, clarifying who  
176 the policy applies to and what is the obligation and encouragement of stakeholders beyond  
177 national meteorological services. There also remains the issue of clearly defining what is  
178 ‘essential’ in a practical and meaningful way. The metric that defines essential variables for  
179 international observing systems (e.g., GCOS, GOOS) should not necessarily be adopted for this  
180 purpose. For scientific purposes users need access to all readiness levels of data products, not  
181 just those that are well established and already used for weather, climate, hydrological and  
182 oceanographic forecasting. The new document must also be flexible enough to reflect ongoing  
183 changes within the global community and the changing landscape of weather, water, climate and  
184 related data so that it does not become quickly irrelevant. As noted during the WMO Data  
185 Conference in November 2020 (WMO 2020), Resolution 42 cannot be prescriptive, but must  
186 guide, encourage, and incentivize data sharing as well as new players in the arena of data  
187 collection.

188 The collection and access to high-quality earth-system data, as well as its long-term preservation,  
189 is not guaranteed. Scientists and educators need to stay vigilant and engaged in the policy  
190 decisions affecting the integrity, exploration and advancement of scientific endeavors. While  
191 some shorter term objectives behind the collection of earth-science data may be served by more  
192 restricted data access, the broader goals of advancing earth-system science for the betterment of  
193 global society, transparency in the scientific process, and educating the next generation of earth-  
194 system scientists are not served by restricted access to or limits on sharing of earth-system data  
195 or the cessation of collecting a subset of these data due to a lack of commercial value or vendors.

197 Researchers and educators are important stakeholders in the collection, use, and archiving of  
198 scientific data. They comprise the community that is responsible for advancing scientific  
199 knowledge and training the scientists and application specialists of tomorrow. At the same time,  
200 this community is dispersed among universities, government laboratories, and private  
201 sector research groups around the world, making it difficult to organize and advocate its needs to  
202 those responsible for providing the data needed to explore and advance weather, climate, and  
203 Earth system science and educate the next generation. Much of the work in defining the needs of  
204 the research and education community regarding scientific data policy has been done by both  
205 U.S. professional societies representing these communities (e.g., AGU, AMS), as well as global  
206 organizations tasked with designing policy related to scientific data for the protection and  
207 betterment of global society (e.g., WMO, IOC, ISC). Those policies, reviewed in the previous  
208 section, have a common theme, that free and open access to weather, climate, and Earth system  
209 science data is foundational for advancing science in support of society, maintaining scientific  
210 integrity and educating the next generation of scientists. Drawing from the policy statements of  
211 these organizations noted in the previous section, as well as analyses done in establishment of  
212 these policies, this section summarizes the key requirements of the research and education  
213 community regarding access, quality expectations and archiving of scientific data.

214 **Requirement 1: Timely and unrestricted access to quality weather, climate, and Earth**  
215 **system science data and the long-term archival of the raw data are essential in order for**  
216 **science to best serve society.**

217 Scientific progress relies on free flowing information and ideas. According to the NRC report  
218 (2001), scientists are opportunistic and restrictions on data can result in scientists abandoning  
219 those lines of research whose data have burdensome restrictions. Unrestricted access to raw data  
220 additionally supports new uses of those data as computational resources and fundamental  
221 understanding evolve (e.g., NRC 2001; Zillman 2020). Establishing requirements regarding the  
222 needed accuracy and precision of data is an important aspect of any data provider contract  
223 agreement. Archiving policies are also important to climate science, which requires long time  
224 records of global essential variables in order to validate model projections and monitor important  
225 processes affecting the Earth system over time. Regardless of who collects observational  
226 weather, climate, and Earth system science data, these data have the greatest value to society  
227 when used by the most scientists and for the greatest number of applications. This is best  
228 accomplished by collecting high quality data with minimal restrictions and cost to the users and  
229 maintaining an archive of those data for future use.

230 **Requirement 2: Timely and unrestricted access to all weather, climate, and Earth system**  
231 **science data at little to no cost to encourage equal opportunity around the globe, including**  
232 **contributions from least-developed nations, in scientific exploration and discovery.**

233 Commercial interests focused within one country may not support the global collection of data  
234 required by the research and education communities in pursuit of understanding and exploring  
235 the global earth system (e.g., NRC 2001; GEO 2015; Zillman 2020). Governments that purchase  
236 weather, climate, and Earth system science data and agree to share these data equally and freely  
237 assure a greater diversity of perspectives in interpreting those data, helping support the best

238 scientific outcomes for societies around the world. Unrestricted access to data is the best  
239 assurance for equity and diversity both in terms of the scientists who do the science, as well as in  
240 those who benefit from the outcome of the research.

241 **Requirement 3: Timely and unrestricted access to all weather, climate, and Earth system**  
242 **science data and the long-term archival of the raw data are essential for maintaining the**  
243 **integrity of scientific results through unhindered access to verify and replicate such results**  
244 **by scientists around the world.**

245 Most reputable scientific professional societies require that scientists who publish in their  
246 journals make their data and methods publicly available so that their results can be verified and  
247 reproduced. Ultimately, scientific knowledge is based on results that have been reproduced many  
248 times under a broad range of circumstances and by many different scientists with different  
249 backgrounds and perspectives. This reproducibility builds scientific integrity and public trust in  
250 the use of science for the public good.

251 **Requirement 4: Timely and unrestricted access to all weather, climate, and Earth science**  
252 **data to educate the next generation of the operational and investigative work force in the**  
253 **field of weather, climate, and Earth system science.**

254 Educators access both archived and real time data for training the next generation of weather,  
255 climate, and Earth science professionals. Free and low cost access to observations makes it  
256 possible for students and educators from many different backgrounds to have equal access to the  
257 information they need to build careers in weather, climate, or Earth system science.

258 The above needs are based on decades of consideration regarding best practices in support of  
259 scientific exploration and discovery, including preserving equal participation in the global  
260 scientific process by all nations and the need for preserving the observations used as a basis for  
261 the current knowledge and understanding of weather, climate, and Earth system science. In  
262 addition, in order to advance understanding of earth's climate, high-quality data need to be  
263 collected and archived over long time periods. The only exception to the requirement for free,  
264 open, and timely access to Earth system data is if those data are protected by public disclosure  
265 laws, as is often the case in the area of public health and national security data sets. In such  
266 cases, it remains the responsibility of the U.S. government to assure the advancement of  
267 knowledge for the public good and the integrity of the scientific process, while also adhering to  
268 the laws protecting the data.

## 269 SUMMARY

270 Ultimately, the research and education communities in weather, climate, and Earth system  
271 science are agnostic to the provider of the data collected in support of their science. Data,  
272 whether originating from public institutions, private institutions, or public-private partnerships,  
273 are the foundation supporting advancements in weather, climate, and Earth system science and,  
274 ultimately, the benefits of those advancements to society. Scientific and educational pursuits  
275 provide the most benefit to society when these data are provided to the global scientific  
276 community through a timely, free or low cost, and unrestricted process. Data policies that  
277 consider only the costs of a particular agency or institution may in the short term result in a lower

278 cost end user license agreement, however, such thinking is short sighted and will ultimately  
279 cause those agencies or institutions to lose ground on their longer term objectives of advancing  
280 scientific knowledge and understanding in the earth-system sciences to the benefit of the  
281 societies to which they serve. In anticipation of WMO 42 and considering further unforeseen  
282 advancements in data collection, the U.S. government has a responsibility to maintain its  
283 commitment to global data policies and to maintain consistency in this commitment over time  
284 and across agencies.

285 In putting this report together, several important issues were raised that we decided were outside  
286 of the scope of this White Paper but still deserved mention, as they are intricately linked to the  
287 data sharing issue. In particular, the community notes the strong need not only for free and open  
288 access to data in the Earth system sciences, but also access to free or low-cost tools for storing,  
289 accessing, and analyzing these data, particularly within developing countries. Also mentioned  
290 was the need for training on the use of such tools. These important issues should be addressed in  
291 order to truly achieve the four requirements for research and education listed in this White Paper.  
292 Without equalizing opportunity around the globe with respect to data access, including tools to  
293 manipulate these data, we will not have full participation in the scientific processes and thus risk  
294 missing important discoveries.

295 Another important issue that arose in our discussions with the research and commercial sectors  
296 regarding scientific data is that of data delivery. The scope of this White Paper is limited to  
297 arguing for the need for free and open access to weather, climate, and Earth system data, but  
298 does not take up the issue of how to get these data to scientists and educators around the world.  
299 The commercial sector has played a significant role in providing the systems that can deliver  
300 large amounts of data to a variety of stakeholders that rely on these data. Public-private  
301 partnerships of this nature also come with their own set of licensing agreements that need to be  
302 vetted to assure the needs of the research and educational communities are met equitably around  
303 the world.



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