



http://assessment.globalchange.gov

The National Climate Assessment: Briefing for U.S. CLIVAR

Gregg Garfin

University of Arizona with slides from

Kathy Jacobs

Director, National Climate Assessment Assistant Director for Climate Assessments and Adaptation, OSTP July 18, 2012

























US Global Change Research Program

GCRA Mandate:

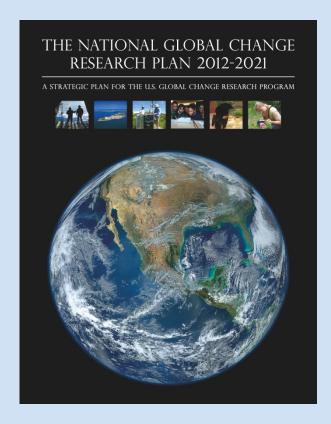
"To provide for development and coordination of a comprehensive and integrated United States Research Program which will assist the Nation and the world to understand, assess, predict, and respond to human-induced and natural processes of global change."







The USGCRP Strategic Plan 2012-2021



http://www.globalchange.gov

Goals:

- Advance Science
- Inform Decisions
- Sustained Assessments
- Communicate and Educate





National Climate Assessment: GCRA (1990), Section 106

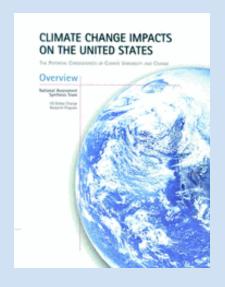
...not less frequently than every 4 years, the Council... shall prepare... an assessment which –

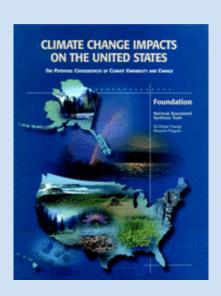
- integrates, evaluates, and interprets the findings of the Program (USGCRP) and discusses the scientific uncertainties associated with such findings;
- analyzes the effects of global change on various key sectors
- analyzes current trends in global change, both humaninduced and natural, and projects major trends for the subsequent 25 to 100 years.



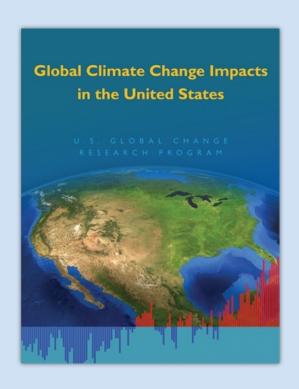
Previous National Climate Assessments

Climate Change Impacts on the United States (2000)





Climate Change Impacts in the United States (2009)



http://nca2009.globalchange.gov/



The "New" National Climate Assessment



Goal

 Enhance the ability of the United States to anticipate, mitigate, and adapt to changes in the global environment.

Vision

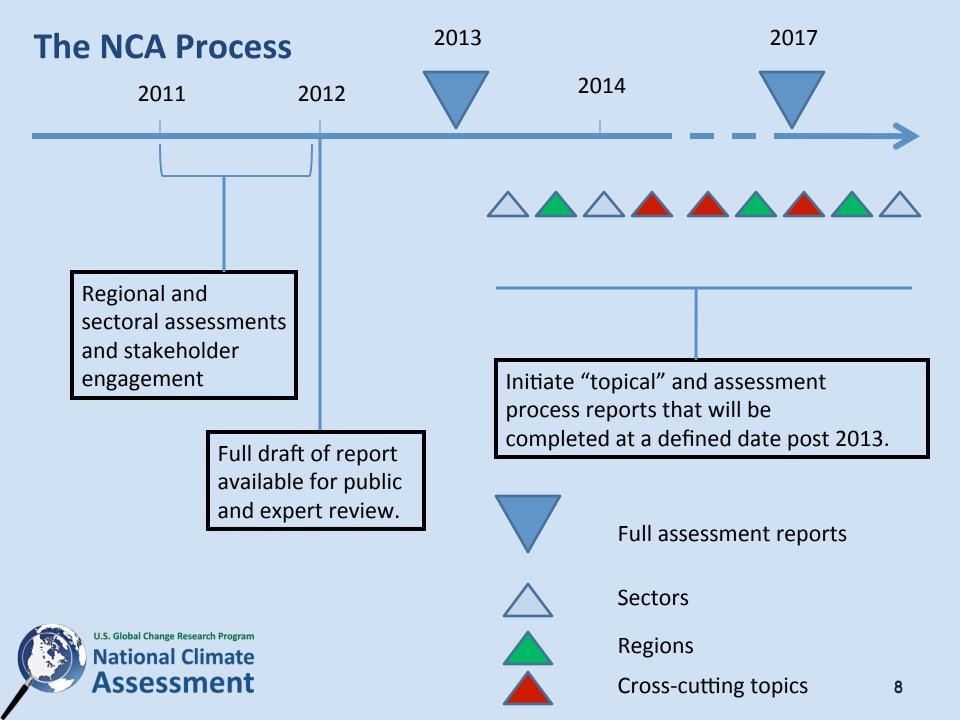
 Advance an inclusive, broad-based, and sustained process for assessing and communicating scientific knowledge of the impacts, risks, and vulnerabilities associated with a changing global climate in support of decisionmaking across the United States.



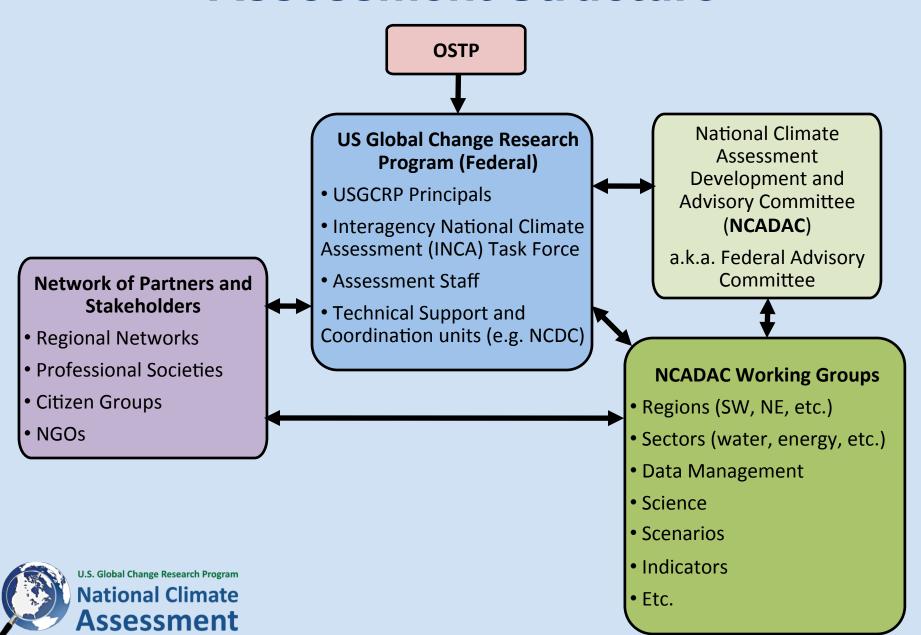
Goals for the 2013 National Climate Assessment and the Sustained Process

- Sustainable process with multiple products over time
- New topics, cross-sectoral studies, risk-based framing
- Consistent national matrix of indicators
- Central coordination, multiple partners
- Regional and sectoral **networks** building assessment capacity
- Recognizes international context
- Engagement and communications focus
- Web-based data and tools for decision support
- Process workshops to establish methodologies





Assessment Structure



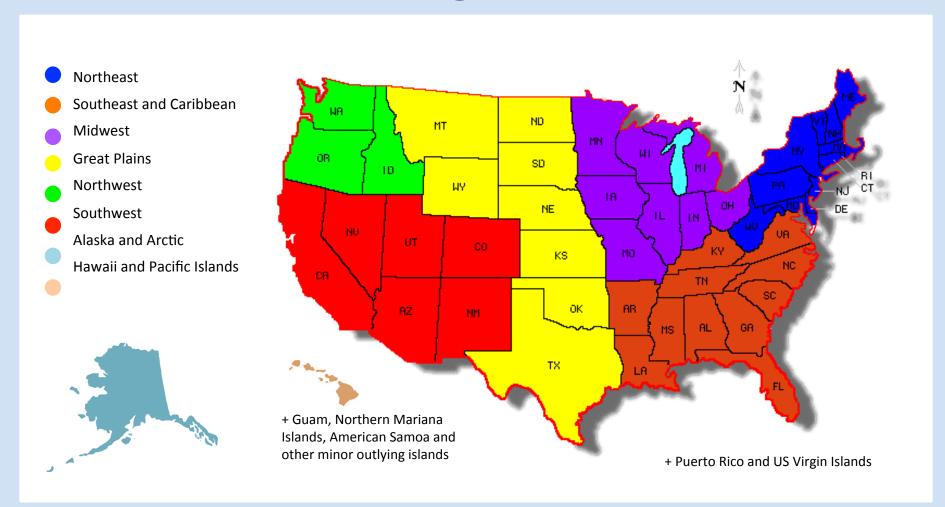
Sectors

- Water resources
- Energy supply and use
- Transportation
- Agriculture
- Forestry
- Ecosystems and biodiversity
- Human health





Regions





Sectoral Cross-Cuts

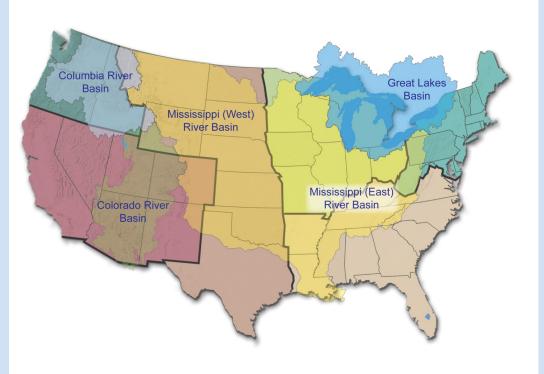


- Water, energy, and land use
- Urban, infrastructure, vulnerability
- Impacts of climate change on tribal, indigenous, and native lands and resources
- Land use and land cover change
- Rural communities and development
- Impacts on biogeochemical cycles



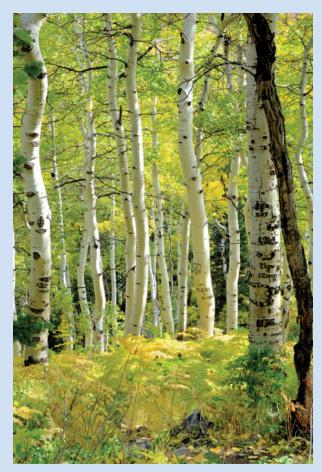
Biogeographical Cross-Cuts

- Oceans and marine resources
- Coastal zone, development, and ecosystems, e.g.,
 - SF Bay Delta
 - Chesapeake Bay
 - Gulf Coast
- Watersheds, e.g.,
 - Great Lakes
 - Colorado River





Building the Infrastructure: NCADAC Working Groups



- Scenarios and Regional Summaries
- 2. Engagement and Communication
- 3. Regional Coordination / Sustained Assessment
- Sectoral Coordination/Sustained Assessment
- Report Integration Team
- Adaptation, Mitigation and Decision Support
- 7. Indicators Development and Evaluation
- 8. International Implications
- 9. Sustained Process and Evaluation



- Established a 13+ agency Interagency Working Group (INCA), that plans and manages the federal components
- Hosted over 40 workshops focused on assessing impacts and vulnerabilities in 8 regions and 13 sectors, evaluating the state of climate science, and identifying research needs; multiple listening sessions (70 meetings total)
- Established consistent methodologies, models, scenarios and approaches to be used in Assessment processes;



- Developed new regional climatologies and projections for all 8 regions
- Developed a volunteer network of organizations to support the Assessment outside the government: NCAnet
- Initiated development of the first national indicator system to evaluate global change and the ability to adapt/respond;
- Established a highly diverse 60 member federal advisory committee that is responsible for developing the 2013 report and providing advise on the ongoing NCA process; conducted four meetings in the last year



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Physical and Climate Indicators

- Extremes/Hazards
- Biophysical
- Hydrologic
- Timing
- Coastal
- Snow/Ice

Indicator Category	Number of	What d
	Groups	
Extremes/Hazards	4	Flooding
		Drought/Heat Waves
		Tornadoes/Severe Weather
Biophysical	4	Movement of Species
		Temperature Zones
		Plant Hardiness Zone
Hydrologic/Freshwater	3	Water Supply
		Water Quality
		Lakes and Rivers
Timing	3	Growing Season Length
		Heating/Cooling Degree Day
		Ice-in/Ice-out
		Snow Melt
Coastal	2	Sea Level
		Sea Surface Temperature
		Erosion
Snow/Ice	2	Snow Cover Extent and Volu
		Sea Ice Extent and Volume



Indicator Category	Number of	What do people care about?	
	Groups		
Extremes/Hazards	4	Flooding	Wildfire
		Drought/Heat Waves	Air Quality
		Tornadoes/Severe Weather	Temperature/Precipitation
Biophysical	4	Movement of Species	Desertification
		Temperature Zones	Fall Color
		Plant Hardiness Zone	Ice Band/Snow Cover
Hydrologic/Freshwater	3	Water Supply	Irrigation
		Water Quality	Soil Moisture
		Lakes and Rivers	
Timing	3	Growing Season Length	Length of Hurricane Season
		Heating/Cooling Degree Days	Phenology (first bloom, leaf-out)
		Ice-in/Ice-out	First and last (heat wave, freeze)
		Snow Melt	Peak run-off
Coastal	2	Sea Level	Ocean Acidification
		Sea Surface Temperature	Saltwater Intrusion
		Erosion	
Snow/Ice	2	Snow Cover Extent and Volume	Permafrost Extent and Volume
		Sea Ice Extent and Volume	Glacier Extent and Volume



Societal Indicators

- Health & Safety
- Population Dynamics
- Equity & Justice
- **Community Capacity**
- **Cultural Impacts**
- Economy
- Institutions/Governance
- **National Security**
- **Tipping Points**
- Resource Supply

U.S. Global Change Research Program National Climate

Category Health & Safety

- Population Dynamics

Equity & Justice

Community Capacity

Cultural Impacts

- - Risk

 - Response capacity (potential vs. action)

Impacts on cultural practices Cultural processes

Human social systems, ways of life

Cultural identity

- practices that are being modified, impacts on livelihoods)

- emissions and affects quality of life) Intergenerational
- action, and practice) climate literacy)
- Social network mapping Persons in 100- and 500-year floodplains and coastal storm surge zones "Special needs" populations in those zones
- topography, and access to water to understand depopulation in rural communities)

Weather-related mortality (e.g., heat, floods, and wind)

Vectors (which ones and how they change) Chronic health conditions (e.g., asthma)

Health in vulnerable populations

Healthcare access Healthcare systems Birth rate Mental illness

Quality of life

Air quality

Safety (e.g., crime rates)

Weather related illness (e.g., hospital admissions for heat stress or heat stroke)

Infectious disease risk/geographic extent (e.g., malaria; potential and actual) Number of people experiencing heat waves multiplied by the number of days

- population sensitivity; elderly and family structure)

Indicator

Subjective well-being (e.g., "happiness"; includes social cohesion, civil society, and occupation structure)

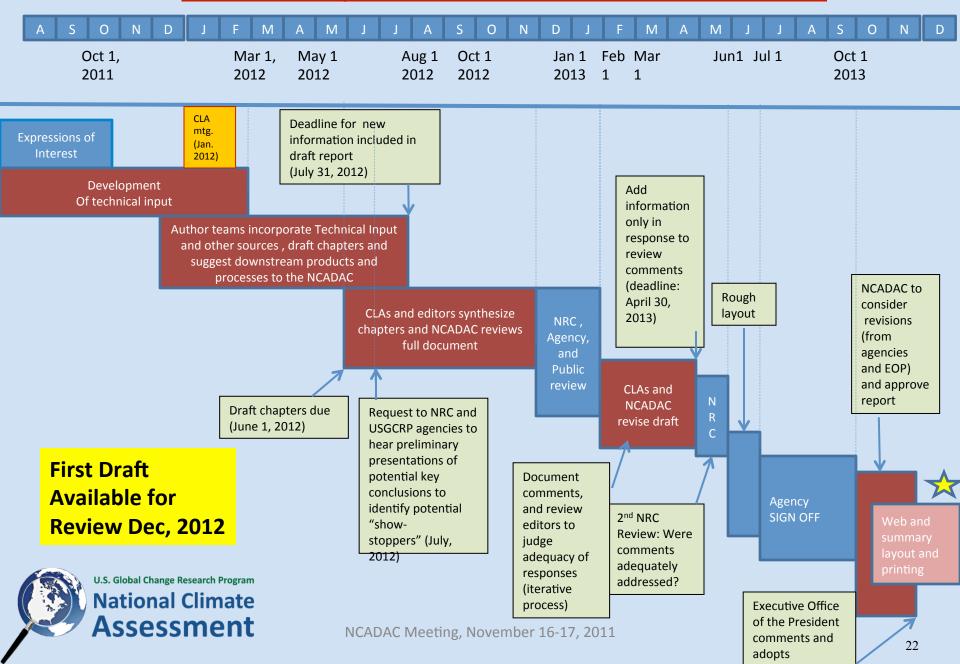
- Socioeconomic dynamics, raw population, demographics, race and ethnicity (as associated data set)
- Human well-being (composite indicator sense of place; stability, feel like living in risky environment; health; cost of living; community habitability; effects on recreational opportunities; how much time spent
- Vulnerability (populations, regions; exposure, sensitivity, and adaptability; socioeconomic vulnerability;
- Settlement and movement (displacement, migration, location of populations; population density; population change; population distribution; e.g., natural amenities scale, which includes climate,
- Social capital, connectivity and networks (includes population learning/literacy/attitudes; knowledge,
- Societal awareness of climate change (understanding; communication; education; attitudes;
- Behavioral shifts in transportation (alternative transportation; e.g., indicator by Department of Transportation about how long we sit in traffic and congestion patterns, which lends to greenhouse gas
- Social disruption (e.g., communities affected by hurricanes; long-term consequences)
- Socioeconomic inequalities (spatial/place-based; who can move; social networks; access to services,

 - infrastructure, institutions; middle class crunch; ability to cope post-disaster)
- Environmental justice (exposure, vulnerability, resiliency; subsistence practices; housing; e.g., subsistence
- Community habitability (displacement of entire populations from an area)
- What is actually being done for mitigation and adaptation (e.g., money spent on flood proofing and
- other hazard mitigation spending) Transformational adaptation (anticipatory)
- Aesthetic environment (e.g., color lost in leaves in Smoky Mountains) Cultural richness of communities (i.e., Richard Florida's "Creative Class")
- Cultural icons (e.g., maple tree)
- Assessment

- Selected 240 authors from the public and private sectors and universities to write the 30 chapters of the 2013 report.
- Initiated multiple kinds of engagement activities, website, communications and engagement plan, enewsletters, workshops, FRNs, "Climate Conversations" and the first ever Request for Information from the public
- First draft of all of the chapters of the Assessment in hand



2013 Report Production Timeline



U.S. CLIVAR-Specific Considerations



www.globalchange.gov/what-we-do/assessment



Integrating federal research on global change and climate change



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What We Do

Adaptation Science

Climate Services

Communication and Education

Fundamental Research

Integrated Observations

National Climate Assessment

Overview

Newsletter

NCA Development and Advisory Committee

NCA Activities

Background and Process

Previous Assessments

People

The National Climate Assessment



The next National Climate Assessment is scheduled to be completed in 2013. Information about the current assessment can be found on this site by following the links here and in the sidebar:

Overview

Newsletter Archive

NCA Development and Advisory Committee

NCA Activities (includes updated Guidance for Technical Input and Author Teams)

Background and Process

Previous Assessments

































http://www.globalchange.gov/what-we-do/assessment/nca-activities



Integrating federal research on global change and climate change



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What We Do

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NCA Activities

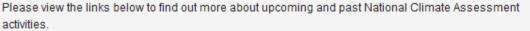
Workshop and Meeting Reports

Opportunities for Engagement

Guidance for Technical Input and Author Teams

Available Technical Inputs

NCA Activities



- Workshop and Meeting Reports
- Opportunities for Engagement
- Guidance for Technical Input and Author Teams
- Available Technical Inputs





























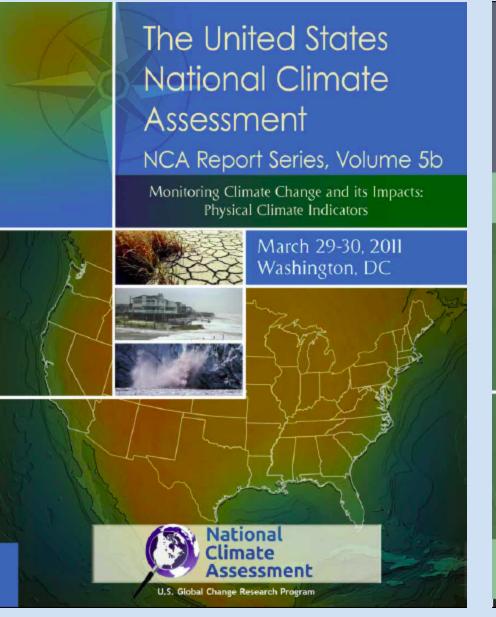


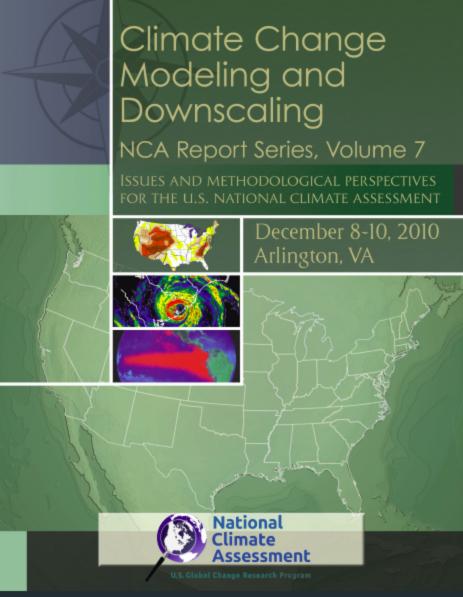














The Science of Climate Change

Convening Lead Authors

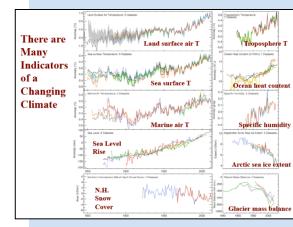
John Walsh (Univ. Alaska) and Don Wuebbles (U. Illinois)

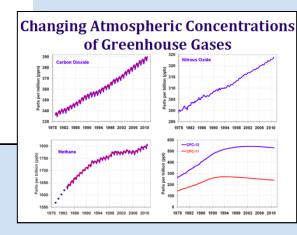
Lead Authors

- Katharine Hayhoe (Texas Tech University)
- Ken Kunkel (NOAA NCDC / NCSU)
- Richard Somerville (Univ. Calif, san Diego)
- Graeme Stevens (NASA Jet Propulsion Laboratory)
- Peter Thorne (NOAA NCDC / NCSU)
- Russ Vose (NOAA NCDC)
- Michael Wehner (Lawrence Berkeley Laboratory)
- Josh Willis (NASA Jet Propulsion Laboratory)

Contributing Authors

Paula Hennon, Dave Anderson, Tom Knutson, and others

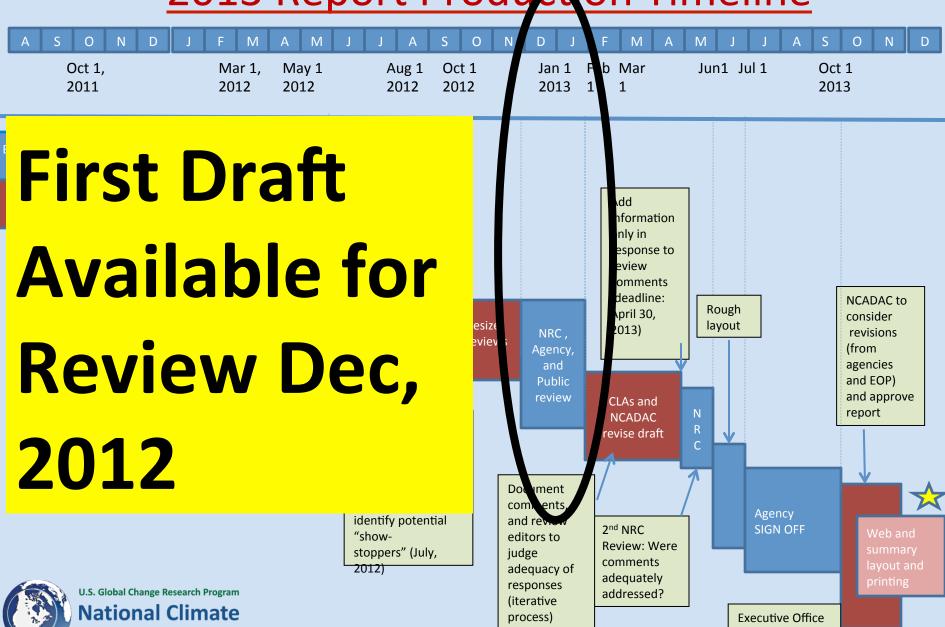






Taken from D. Wuebbles, J. Walsh presentation to NCA Authors, June 2012

2013 Report Production Timeline



NCADAC Meeting, November 16-17, 2011

Assessment

of the President

28

comments and

adopts

http://ncanet.usgcrp.gov



Search this site

NCAnet: Building a network of networks to support the National Climate Assessment

What is the National Climate Assessment?

What is NCAnet?

What are the benefits of joining NCAnet?

What contributions will NCAnet partners make?

How does my organization join NCAnet?

Partners in NCAnet

NCAnet Partner Activities
 NCAnet Partners Toolkit

Sitemap

NCAnet: Building a network of networks to support the National Climate Assessment



We invite you join the National Climate Assessment (NCA) in **NCAnet**, a network of organizations working with the NCA to engage producers and users of assessment information across the United States.

Partners extend the NCA process and products to a broad audience through the development of assessment-related capacities and products, such as collection and synthesis of data or other technical and scientific information relevant to current and future NCA reports, dissemination of NCA report findings to various users of assessment information, engagement of assessment information producers and users, supporting NCA events, and producing communications materials related to the NCA and NCA report findings.



Recruitment for NCAnet began in Fall 2011, and the first meeting of NCAnet partners was held in January 2012. On April 13, 2012, the National Oceanic





























NCAnet: Partners in Assessment



- A network of organizations that extend the NCA process and products
- Building long-term capacity to conduct and use assessments
- Cultivating partnerships with organizations that will participate in the sustained assessment process

50 organizations so far https://sites.google.com/a/usgcrp.gov/nca-net

NCAnet Partners

http://ncanet.usgcrp.gov/partners

- American College and University Presidents' Climate Commitment
- American Geosciences Institute
- American Meteorological Society Policy Program
- American Planning Association*
- American Public Health Association
- American Society of Adaptation Professionals
- American Society of Civil Engineers
- American Statistical Association
- American Water Works Association*
- Association of Climate Change Officers*
- Association of Metropolitan Water Agencies*
- Association of Natural Resource Extension Professionals

- Association of State and Territorial Health Officials
- Association of Zoos and Aquariums
- BCC Planning
- Broward County (Florida)*
- California Ocean Science Trust
- Carolinas Integrated Sciences and Assessments*
- Center for Climate and Energy Solutions
- Climate Communication
- Climate Literacy Partnership in the Southeast (CLiPSE)
- Climate Nexus
- Consortium for Ocean Leadership
- Council of State and Territorial Epidemiologists
 Climate Change Workgroup*
- Crop Science Society of America
- Ducks Unlimited, Inc.
- <u>Ecological Society of America</u>*



NCAnet Partners

http://ncanet.usgcrp.gov/partners

- Electric Power Research Institute
- Florida Climate Institute
- Geological Society of America*
- Greater Washington Interfaith Power and <u>Light</u>
- IAPMO
- Mississippi-Alabama Sea Grant Consortium
- National Academy of Engineering Center for Engineering, Ethics, and Society
- National Association of County and City Health Officials
- National Ecological Observatory Network, Inc.*
- National Federation of Regional
 Associations for Coastal Ocean Observing
- National Wildlife Federation
- New York City Department of Environmental Protection
- Pacific Northwest Tribal Climate Change Network

- Resource Media
- Soil Science Society of America
- Southeast Climate Consortium*
- Sustainable Northwest
- Sustainable Rangelands Roundtable*
- The Keystone Center
- Union of Concerned Scientists*
- US CLIVAR
- UCA National Phenology Network
- USGCRP Climate Change and Human Health Working Group
- University of South Carolina Environment & Sustainability Program
- Water Utility Climate Alliance*
- World Wildlife Fund US



Benefits for Partners



- Organized access to the NCA process and products for members, stakeholders, and the organization as a whole
- Point of contact within NCA staff for questions, concerns, and comments about participation
- Create and sustain relationships with other organizations interested in the NCA and climate change
- Share ideas, wisdom, and best practices within and across disciplines

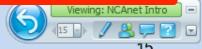


Contributions: Technical Inputs



National Climate Assessment U.S. Global Change Research Program

- Literature reviews, discussion papers, and other review papers
 - Synthesize recent work in relevant field(s)
 - Consider assessment methods
 - Highlight important questions for future study
- Case studies of a particular community
 - Climate change vulnerabilities or impacts
 - Planning for and responses to climate change
- Data, modeling results, interpretation, and topical reports
 - Analysis, synthesis, and interpretation
 - Metadata and quality assurance information



Technical Inputs

ORNL, 2012. Climate Change and Energy Supply and Demand. Technical Report to the U.S. Department of Energy in Support of the National Climate Assessment, February 20, 2012.

ORNL, 2012. Climate Change and Infrastructure, Urban Systems, and Vulnerabilities. Technical Report to the U.S. Department of Energy in Support of the National Climate Assessment, February 29, 2012.

Skaggs R, K Hibbard et al. 2012. Climate and Energy-Water-Land System Interactions: Technical Report to the U.S. Department of Energy in Support of the National Climate Assessment. Report No. PNNL-21185, Pacific Northwest National Laboratory, Richland, WA.

Contributions: Assessment Capacities

- Meetings, workshops, and other dialogues
 - Discussions among producers and users of assessments
 - Throughout assessment process
- Supporting indicator systems
 - Identifying / maintaining key observation & monitoring systems
 - Integrating across data sets to create indicators
- Stakeholder analyses
 - Knowledge and attitudes
 - Communication pathways
 - Network analyses
- Communicating with stakeholders
 - materials
 - Evaluating effectiveness and use









Emily Therese Cloyd ecloyd@usgcrp.gov 202-419-3484 http://ncanet.usgcrp.gov





















Contributions of the NCA



- Ongoing, relevant, highly credible analysis of scientific understanding of climate change impacts, risk, and vulnerability
- Enhanced timely access to Assessment-related data from multiple sources useful for decision making
- Systematic evaluation of progress towards reducing risk, vulnerability, and impacts
- National indicators of change and the capacity to respond



Contributions of the NCA



- A sustained process for informing an integrated research program
- New approaches to development and use of scenarios at multiple scales
- Evaluation of the implications of alternative adaptation and mitigation options
- Community building within regions and sectors that can lead to enhanced resilience
- Building the foundation for adaptation networks that can support regional applications of science and services

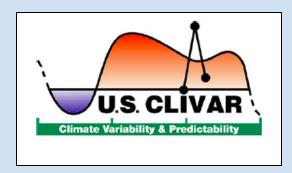




SUMMARY: US CLIVAR Opportunities



- Report Review: December 2012
- Off-cycle Technical Inputs:
 - Topical report, synthesis reports
 - Indicator monitoring, data access
 - Community building, workshops
 - Communicating science
- Positioning for 2017 Assessment:
 - Technical input leadership
 - Pool of expert authors
 - Topical reports and state of knowledge



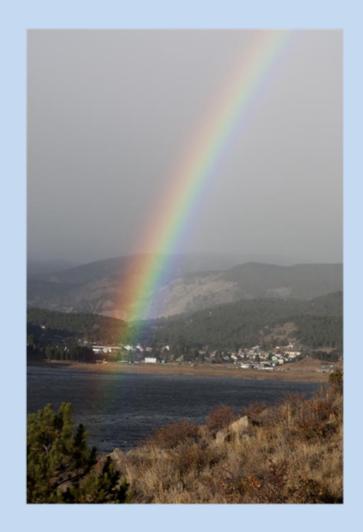
Gregg Garfin gmgarfin@email.arizona.edu 520-626-4372

U.S. CLIVAR - PPAI



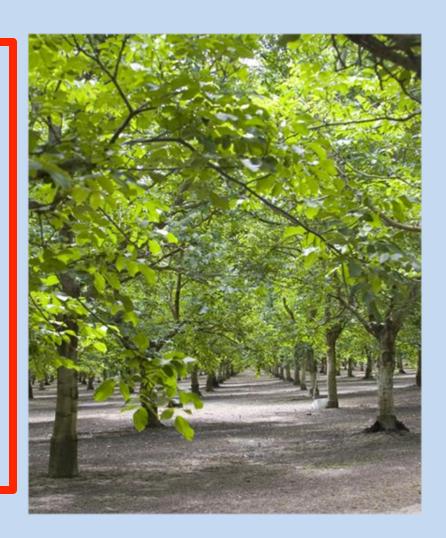
What Makes a Good Partner?

- Able to support own participation
- Interest in climate-related issues
- Support NCA objectives
- Able to contribute knowledgeably and meaningfully to the NCA
- Provide links to key regions, sectors, and stakeholder groups
- Responsive point of contact
- Able to meet deadlines and participate collaboratively



Sustained Process Partners

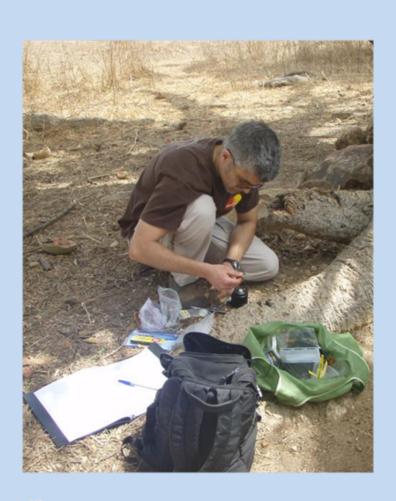
- Establish and facilitate ongoing dialogue between producers and users of assessments
- Produce and update technical inputs and provide long-term assessment capacities
- Intention to remain a part of the sustained assessment process







Contributing Partners



- Facilitate conversations between producers and users of assessments
- Provide specific contributions of technical inputs or assessment capacity
- Not yet able or willing to make a sustained commitment to the NCA



Communication Partners

- Serve primarily as an information conduit between the NCA and a larger group of stakeholders
- Work with the NCA to identify opportunities to engage stakeholders via newsletters, websites, social media, etc.
- Primarily partner on an ad hoc basis







What to Expect

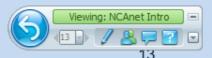
The NCA will...

- Develop and decide on the overall NCA strategy
- Provide information about the NCA process, including guidelines for information quality
- Create processes to integrate multiple sources of inputs
- Build the core infrastructure to support ongoing engagement, dialogues, and information exchange

NCAnet Partners will...

- Receive information from the NCA and disseminate it within their own networks
- Gather and provide synthesized information and inputs from their stakeholders to the NCA
- Help identify individuals and groups within their networks actively contribute to the NCA
- Provide feedback to the NCA about additional needs





APPENDIX B. PARTICIPANT LISTS

B.1 Organizing Committee

Tony Janelos, Joint Global Change Research Institute

Don Wuebbles, University of Illinois

Bill Collins, Lawrence Berkeley National Laboratory

Noah Diffenbaugh, Stanford University

Katharine Hayhoe, Texas Tech University

Kathy Hibbard, Pacific Northwest National Laboratory

George Hurtt, University of Maryland

B.2 Workshop Participants

Don Anderson, National Oceanic and Atmospheric Administration

Jeff Arnold, U.S. Army Corps of Engineers

Raymond Arritt, Iowa State University

Dave Bader, Oak Ridge National Laboratory

Venkalramani Balaji, National Oceanic and Atmospheric Administration

John Balbus, National Institutes of Health

Anjuli Bamzai, National Science Foundation

Dan Barrie, University of Maryland

David Behar, San Francisco Public Utilities Commission

Levi Brekke, U.S. Bureau of Reclamation

Jim Buizer, Arizona State University

Lawrence Buja, National Center for Atmospheric Research

Dan Cayan, Scripps Institution of Oceanography

Leon Clarke, Pacific Northwest National Laboratory

Bill Collins, Lawrence Berkeley National Laboratory

David Considine, National Aeronautics and Space Administration

Ben DeAngelo, U.S. Environmental Protection Agency

Eric DeWeaver, National Science Foundation

Noah Diffenbaugh, Stanford University

Keith Dixon, National Oceanic and Atmospheric Administration

James Edmonds, Pacific Northwest National Laboratory

Ron Ferek, U.S. Navy

Gerald Geernaert, U.S. Department of Energy

Aris Georgakakos, Georgia Tech University

Bryce Golden-Chen, U.S. Global Change Research Program

Anne Grambsch, U.S. Environmental Protection Agency

John Hall, U.S. Department of Defense

Murali Haran, Penn State University

Katharine Hayhoe, Texas Tech University

Isaac Held, National Oceanic and Atmospheric Administration

Kathy Hibbard, Pacific Northwest National Laboratory

Justin Hnilo, National Oceanic and Atmospheric Administration

George Hurtt, University of Maryland

Kathy Jacobs, Office of Science and Technology Policy

Tony Janelos, Pacific Northwest National Laboratory

Renu Joseph, U.S. Department of Energy

Thomas Karl, National Oceanic and Atmospheric Administration

Paul Kirshen, Battelle Memorial Institute

Dorothy Koch, U.S. Department of Energy

Kenneth Kunkel, National Oceanic and Atmospheric Administration

Dennis Lettenmeier, University of Washington

L. Ruby Leung, Pacific Northwest National Laboratory

Maxine Levin, U.S. Department of Agriculture

Xin-Zhong Liang, University of Illinois

Fred Lipschultz, U.S. Global Change Research Program

Mike MacCracken, Climate Institute

Julie Maldonado, U.S. Global Change Research Program

Ed Maurer, Santa Clara University

Linda Mearns, National Center for Atmospheric Research

Jerry Melillo, Marine Biological Laboratory

Richard Moss, Pacific Northwest National Laboratory

Philip Mole, Oregon Climate Change Research Institute and Oregon Climate Services

Ramakrishna Nemani, NASA Ames Research Center

Sheila O'Brien, U.S. Global Change Research Program

Robin O'Malley, U.S. Geological Survey

Dennis Ojima, Colorado State University

Zaitao Pan, St. Louis University

Sara Pryor, Indiana University

Richard Rood, University of Michigan

Cynthia Rosenzweig, NASA Goddard Institute for Space Studies

Edmond Russo, U.S. Army Corps of Engineers

Glenn Rufledge, National Oceanic and Atmospheric Administration NCDC

Marcus Sarofim, U.S. Environmental Protection Agency

Elena Shevliakova, Princeton University

Benjamin Sleeter, U.S. Geological Survey

Ronald Stouffer, National Oceanic and Atmospheric Administration

Max Suarez, National Aeronautics and Space Administration

Adam Terando, North Carolina State University

Bob Vallario, U.S. Department of Energy

Cameron Wake, University of New Hampshire

Dan Walker, Computer Science, Corp.

Anne Waple, National Oceanic and Atmospheric Administration

Michael Wehner, Lawrence Berkeley National Laboratory

Tom Wilbanks, Oak Ridge National Laboratory

Don Wuebbles, University of Illinois

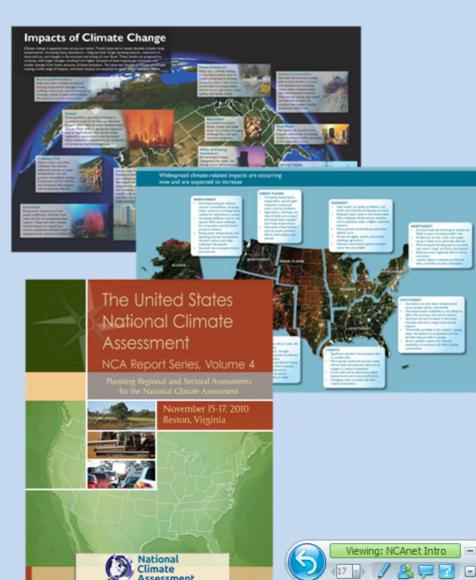
Kandis Wyatt, National Oceanic and Atmospheric Administration

Zhaoqing Yang, Pacific Northwest National Laboratory

Existing Toolkit of Materials

- Completed products
 - Reports from workshops and other meetings
 - Previous NCA reports
 - Handout introducing the NCA
 - Brochures and fact sheets highlighting key findings from previous assessments
- Information about ways to engage with the NCA process
 - Engagement strategy
 - Requests for information and guidelines for inputs
 - Calendar of upcoming events





NCA Structure

